

Small Group Guide Sheet

Older – April 8 & 12

LESSON:	Saul's Conversion
CALLBACK:	LT: Jesus Students: Breaks Chains
MEMORY VERSE:	<p>Scripture Repeat: Read the verse one time together out loud. Now, ask all students wearing red to stand and recite the verse. Continue with different groups standing and repeating the scripture. EX. wearing green, wearing a certain kind of shoes, who like name of food or beverage, boys, girls, those with an older brother, etc.</p> <p>"So, if the son sets you free, you are truly free." John 8:36</p>
SOAP:	SGG reads Acts 1:1-19. During your reading of the scripture the students will have a takeaway sheet. As you read, students will be thinking about how much the characters in the story have changed.
OBSERVATION	<p>Who Does God Work Through: have students circle who they feel God can use to share the Good News. Discuss.</p> <p>Paul's Travels: Use the map (Adventure Bible) To understand Paul's missionary journeys and his relationship with the people of the early church, it is helpful to understand the geography. Let's start at where we left off – with Jesus during Holy Week. Find the map section in the bible and see if you and the students can find Jerusalem.</p>
APPLICATION	Is there anyone God cannot work through? NO

ACTIVITY	<p>Jesus Breaks Chains – when you hear this, we are referencing things that keep us from doing what we want or from being happy. Sometimes they are bad habits, bad choices, or feelings of fear, guilt or sadness. Chains can be many things.</p> <p>In the Bible, Jesus is called the one who sets captives free. He can break the chains that hold us back and like our verse says, “sets you free.”</p> <p>QUICK CHANGE: Let's play a game about change. This game is about physical change. Unlike Saul's, which was on the inside, we are going to look for the changes you notice when you look at a person on the outside. We are going to take turns creating small changes in ourselves and see how easily others notice them.</p> <ol style="list-style-type: none">1. Have students, two at a time, step outside/away from the table and help one another make a quick change to their physical appearance. This may involve moving a clip, ponytail, untying a shoe, etc.2. When the students return the others will guess what changed.3. Play until everyone has had a chance to “change”.
	THANKS FOR ALL YOU DO 😊