



October 22 & 26

Small Group Guide: Olders

Bible Skill Pre-Activity	OT Books of the Bible Sticks – this week you will pass out the sticks evenly to the students. They will take turns placing the sticks on the table in the correct order.
The Point:	God Calls Us
Memory Verse: Isaiah 43:1	Scrambler: A Race! Let the students take turns putting the puzzle together racing against time.
Scripture:	Read 1 Kings 5:1-5 & 8:1-13 to the students.
Observation Questions:	1. Think about people who you can see are full of God's light and love. Share with your group. 2. Think of five ways you can see God's light in each other. 3. Have you ever heard someone say or ask, "what is your calling?" This is when we are truly allowing God to work through us to do the work God invites us to do. 4. Can you name one "calling" we have all been given? (discipleship) 5. Have you ever heard someone say or ask, "what is your gift?". This is when we are utilizing our gifts that God has given us to the best of our abilities. Think about some gifts God has gifted you with. We will share them during our Jenga game later. 6. When you do devotions or read God's word at home, do you have a special place to do this? Challenge: think of a spot in your home where you can go and create a special place for you to spend time with God. (prayer closet, special chair, bedroom, etc.)

Application And/or Activity:	Thank Yous: You will be making a thank you for our custodians, executive team, council members and pastors. *These are the people who take care of the physical church as well as caring for the needs of our church and making important decisions that affect the church. SERVICE JENGA: Take time playing Jenga. Before they grab a piece, they will name something they can do for someone else, or name something they can do at church to serve, or some special gift they have been gifted by God with. Have Fun!
Prayer:	Thank you Lord our gifts, abilities, and talents. May we find a way in which we can give you all the praise and glory through them. Amen