



A Family Cared for Its Baby

Exodus 1:8-2:10 | Winter Unit 3 Session 1

Wednesday 1st and Sunday 5th

Unit Verse

Love one another as I have loved you. John 15:12

Life Point

Family members can help one another and work together.

Level of Biblical Learning

God wants families to show love, respect, and kindness to one another.

Devotion

"How may I help you?" "Happy to help!" "Can I help you with that?" Those are nice things to hear when you need a helping hand. Lightening someone's load and being helpful can encourage someone—and may even change that person's day for the better.

During a difficult time, a family worked together to help one another when a new king declared that all newborn Hebrew baby boys were to be killed! Imagine being a parent of a forbidden baby boy. This was the situation one Hebrew mother found herself in when this new king came into power.

For three months the mother kept her infant boy hidden, but soon she could no longer hide him. Desperate for a solution, she waterproofed a basket, placed her baby boy inside, and set him among the reeds of the Nile River.

How heartbreaking! Surely, her heart was racing along with the thoughts in her mind! Did she wonder how long he would be able to stay in the basket? Would he get hungry? Did she hope someone would have mercy on this baby boy and take him in?

As the baby's sister stood at a distance to watch what would happen to him, Pharaoh's daughter noticed the basket and sent someone to bring it to her. She heard the baby crying and had compassion on him. Without missing the opportunity, the baby's sister offered to find someone to care for the baby. Pharaoh's daughter agreed. When the baby's sister returned with the mother, Pharaoh's daughter told her to care for the baby, and she would pay her.

This family worked together. How can you love and help your family, especially in times of trouble and hardship?

Remind kids that God's plan is for all family members to work together so that God is honored by their families. Help children name specific actions they can do to honor God as they love and help their families

PK -
1ST

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Bible Skills

Books of Law

The first 5 Books of the Old Testament were all written by Moses.

Flashcards:

1. Point out names of each book and say together.
2. Put the 5 books in order.
(Genesis, Exodus, Leviticus, Numbers, Deuteronomy)
3. Ask, why do you think they used these pictures on the cards? Do you know what story the picture might go with? Can you find it in the Bible?

Memory:

Playing cards, 10 total

- PK – 2 sets of picture cards
- K – 1 set of picture cards and 1 set of names
- 1st – 2 sets of name cards

S.O.A.P

Scripture:

- **The Beginners Bible, "A Baby in a Basket" page 92**
- Point out under the title it says Exodus.

Observation & Application:

- Play the small group game, "In a Basket."
- Details on the back

Prayer:

- Ask for prayer requests
- Feel free to say your own prayer of use the prayer below.

"God, thank You for our families. Please, help us love our family members. Help our families work together. In Jesus' name we pray, amen."

"In a Basket"

Need:

- 7 pictures (baby, mother, sister, basket, river, family, God)
- Basket

Part 1:

- Show group the different pictures.
- Lay the pictures face down or fan them out.
- Have one child select a picture from pile and tell how the picture relates to the story. (Observations)
- Have the child crumple the pictures and toss into the basket.
- Give each child a turn until the pictures are gone.

Part 2:

- Have one child select a picture from out of the baskets and ask the following questions
 - Baby- How could you help care for a baby?
 - Mother – How can you help your grown-ups at home?
 - Sister – How can you help your siblings or classmates?
 - Basket – How can you use a basket to help at home? (laundry, pick-up toy)
 - River – Moses' sister helped her family at a river. Where, other than home, can you help your family?
 - Family – What is a way you can help your family?
 - God – How does God feel when we help our family?

Notes from Small Group Guide to the Lead Teacher:

